**INTERNSHIP APPLICATION FORM 2020**

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| **Name:** | | |  | | | | | | |
| **Subject (maths, physics or both):** | | |  | | | | | | |
| **Contact telephone number** | | |  | | | | | | |
| **Address:** | | |  | | | | | | |
| **GCSE/O-levels** | | | | | | | | | |
| **Subject** | | | | **Grade** | | | | **Date obtained** | |
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| **A-Levels/BTEC/NVQ** | | | | | | | | | |
| **Subject** | | | | **Grade** | | | | **Date obtained** | |
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| **Degree currently completing** | | | | | | | | | |
| **Subject** | | | | **Predicted Grade** | | | | | **Date due to graduate** |
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| **Which year of your degree are you currently in?** | | | | | | | | | |
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| **Brief explanation of degree modules covered so far during degree:** | | | | | | | | | |
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| **Employment history (please include any part time jobs you have currently have or have previously had. Please do this in chronological order from present)** | | | | | | | | | |
| **Name of position held** | | **Name of organisation** | | | | | **Dates** *(when you began working there to leaving date)* | | |
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| **Please describe why you want to be a teacher and how you feel the internship would benefit you (around 500-1000 words)** | | | | | | | | | |
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| **Can you commit to 4 weeks in full time internship employment from 15th June to 11th July?** | | | | | | | | | |
| **YES** |  | | | | **NO** |  | | | |

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| **Disability:**  Do you consider yourself to be a person with a disability? This may include a physical or mental impairment which has a substantial and long-term adverse effect on your ability to carry out normal day-to-day activities. Long-term means that it has lasted, or is likely to last, for over a year. Applicants with disabilities will be invited for interview if they meet the essential criteria on the person specification. | | | |
| No: | Prefer not to say: | |
| If you have answered yes please detail below any specific requirements to assist you with an interview and we will try to make the necessary arrangements. | | | |
| **IMPORTANT INFORMATION** | | | |
| **Criminal convictions:**  If you have any spent or unspent convictions to declare please either declare them here, or if you prefer, send details by post marked 'For the attention of the Lead Officer, in strict confidence - only to be opened by the addressee’ stating the post title and post reference number. | | | |
| **Details:** | | | |
| **DATA PROTECTION STATEMENT** | | | | |
| The Academy is committed to confidentiality and complies with the Data Protection Act 1998. All information will be handled and stored sensitively and used only for its intended purpose. | | | | |
| I declare that the information I have given is true in all respects. I understand that false information may render me liable for dismissal if I am appointed. I agree to the above statement and will sign and date a copy of this application as a true record if I am invited for an interview: | | | | |
| Signature: | | Date: | | |

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| **EQUAL OPPORTUNITIES MONITORING FORM** | | | | | | | | | | | | | |
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| We are an equal opportunities employer and want to ensure that all applicants are considered solely on their merits. Therefore we need to check that decisions are not influenced by unfair or unlawful discrimination. To help us we should be grateful if you would complete this short questionnaire. You only need to answer if you feel happy to do so. Your answers will be treated with the utmost confidence and will only be used for statistical purposes. | | | | | | | | | | | | | |
| **1. Are you:** | | | | |  | Male | | | |  | | | Female |
|  | | | | | | | | | | | | | |
| **2. How old are you:** | | | | |  | | | | |  | | | Prefer not to say |
|  | | | | | | | | | | | | | |
| **3. Do you consider yourself to be a person with a disability?**  This may include a physical or mental impairment which has a substantial and long-term adverse effect on your ability to carry out normal day-to-day activities. Long-standing means that it has lasted, or is likely to last, for over a year. | | | | | | | | | | | | | |
|  | | Yes |  | No | | |  | | | | Prefer not to say | | |
|  | | | | | | | | | | | | | |
| **4. What is your religion or belief?** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | Christianity |  | Judaism | | |  | | | | Baha’i | | |
|  | | Hinduism |  | Sikhism | | |  | | | | No Religion | | |
|  | | Islam |  | Buddhist | | |  | | | | Prefer not to say | | |
|  | | Other – e.g. Humanist, Atheist, etc (Please state) | | | | | | | | | |  | |
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| **5. How do you describe your sexuality?** | | | | | | | | | | | | | |
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|  | | Heterosexual / Straight |  | Bisexual | | |  | | | | Prefer not to say | | |
|  | | Gay Man |  | Gay Woman / Lesbian | | |  | | | |  | | |
| **6. Please describe your ethnic origin?** | | | | | | | | | | | | | |
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| **White** | | | | | | |  | **Black or Black British** | | | | | |
|  | British | | | | | |  |  | Caribbean | | | | |
|  | Irish | | | | | |  |  | African | | | | |
|  | Any other White background | | | | | |  |  | Any other Black background | | | | |
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| **Arab or Middle Eastern** | | | | | | |  | **Travelling Community** | | | | | |
|  | Arab | | | | | |  |  | Gypsy/Roma | | | | |
|  | North African | | | | | |  |  | Traveller of Irish Descent | | | | |
|  | Any other Arab or Middle Eastern Background | | | | | |  |  | Other member of the travelling community | | | | |
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| **Asian or Asian British** | | | | | | |  | **Mixed** | | | | | |
|  | Indian | | | | | |  |  | White & Black Caribbean | | | | |
|  | Pakistani | | | | | |  |  | White & Black African | | | | |
|  | Bangladeshi | | | | | |  |  | White & Asian | | | | |
|  | Chinese | | | | | |  |  | Any other Mixed Background | | | | |
|  | Any other Asian background | | | | | |  |  |  | | | | |
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| **Other ethnic groups:** Please state | | | | | | |  | **Prefer not to say** | | | | | |
|  | | | | | | |  |  | Prefer not to say | | | | |
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| **7. What is your Relationship Status?** | | | | | | | | | | | | | |
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|  | | Married/Civil Partnership | | | | | |  | Prefer not to say | | | | |
| |  |  |  |  | | --- | --- | --- | --- | |  | Married/Civil Partnership |  | Prefer not to say | | | Single | | | | | |  |  | | | | |